

Name:

## **PHIL 492 Facilitator Self-Assessment Form**

Names of your co-facilitators:

Discussion topic/issue:

**1. What did you do to prepare for today's discussion (give two specific examples)? How prepared did you feel before the discussion begin?**

a)

b)

c)

**2. What "on the spot thinking" did you have to do during the discussion (give two specific examples)? Could you have prepared for any of your on the spot decisions?**

a)

b)

c)

**3. A) Did you work as a team with your co-facilitators before the discussion (give two examples why or why not)? B) Did you work as a team during the discussion (give two examples why or why not)?**

### *Qualities of Good Facilitation*

*A person who makes the discussion "easy" by:*

1. Selecting a dynamic topic
2. Demonstrating their own willingness to challenge their thinking and work hard at it
3. Illiciting inferential questions that provoke all community members to challenge their thinking
4. Inviting all discussants to participate
5. Summarizing and clarifying thoughts presented during the inquiry
6. Anticipating questions/concerns before the discussion and thinking on the spot during the discussion
7. Creating and ensuring a safe environment

**4. Using the criteria listed above, give two specific examples from the discussion you just facilitated that demonstrated how you were practicing good facilitation techniques.**

a)

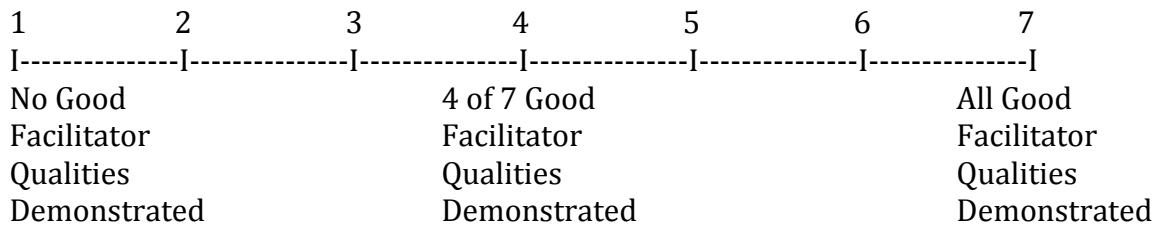
b)

**5. Using the criteria listed above, give two specific examples from the discussion you just facilitated that demonstrated particular facilitation skills you could improve on.**

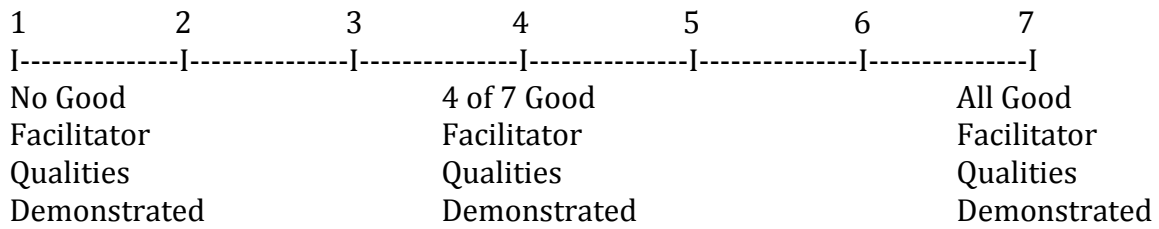
a)

b)

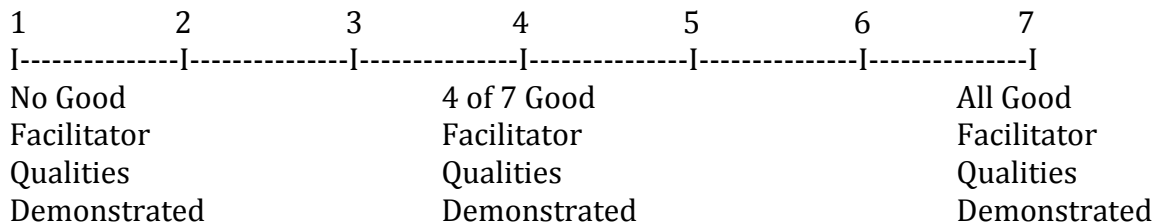
6. On the scale below rate the facilitators using the criteria listed above.



7. On the scale below rate \_\_\_\_\_'s ability to facilitate using the criteria listed above.



8. On the scale below rate \_\_\_\_\_'s ability to facilitate using the criteria listed above.



How did the group you facilitated do as a community during your discussion/inquiry?

Listening:

Participation:

**Safety:**

Challenging their thinking – give two examples of when you witnessed someone beside yourself challenging their thinking.

a)

b)

**9. What did you anticipate the focus of the discussion would be? Did you create questions that would help the group to attain your focus? What were they?**

a)

b)

c)

**10. Was the discussion focused? Did the discussion “go in the direction” that you anticipated (explain why or why not)? Is it all right if a discussion does not stay focused on the topic that the facilitator had anticipated?**

a)

b)

c)

**11. Did the discussion scratch beneath the surface? Give two examples that describe a time in the discussion when the focus of the discussion opened up or went beyond the article that your group presented.**

- Example:

- Example:

**12. Was this discussion interesting? Give two examples of what made it interesting or two examples of why the discussion was boring.**

a)

b)

**13. Describe one new thing that you learned from being a facilitator and one new thing that you learned from the group you facilitated.**

a)

b)