

## PHIL 492 Group Facilitation Project

In Japan, teachers learn how to teach and reflect on their teaching practice by engaging in *jugyokenkyu*. Jugyokenkyu literally translates as “lesson study.” To engage in a jugyokenkyu

A teacher first plans lessons, then teaches in front of an audience of students and other teachers along with at least one university observer. Then the observers talk with the teacher about what has just taken place. Each public lesson poses a hypothesis, a new idea about how to help children learn. And each discussion offers a chance to determine whether it worked (Green, 2014, p.1).

For this assignment you will work with a group to plan and lead a “p4cHI style” jugyokekyu.

Objectives	Assessment Activities	Assessment Tools
<p><i>As a group:</i></p> <ol style="list-style-type: none"> <li>1) Identify a philosophically rich (dynamic, multiple perspectives, complex, interesting, relevant) inquiry topic that relates to one of PHIL 492’s three units of study: community &amp; inquiry, philosophy &amp; children, or making school meaningful.</li> <li>2) Write or select materials (article, story, video, artwork, etc.) for exploring the topic.</li> <li>3) Write a pre-facilitation group reflection.</li> <li>4) Write a philosophical inquiry facilitation plan.</li> <li>5) Facilitate a p4cHI style philosophical inquiry with our PHIL 492 community of inquiry.</li> </ol> <p><i>On your own:</i></p> <ol style="list-style-type: none"> <li>1. Reflect on your group’s planning and facilitation.</li> <li>2. Evaluate your peers’ facilitation and leadership of the p4cHI style philosophical inquiries that you participate in</li> </ol>	<p><i>As a group:</i></p> <ol style="list-style-type: none"> <li>A) Pre-Facilitation Group Reflection/Planning Template</li> <li>B) p4cHI Philosophical Inquiry Lesson Plan</li> <li>C) Group Facilitation of a p4cHI style philosophical inquiry with our PHIL 492 community of inquiry</li> </ol> <p><i>On your own:</i></p> <ol style="list-style-type: none"> <li>D) Facilitator Self Assessment Form</li> <li>E) Facilitator Peer Assessment Form (one for each group)</li> </ol>	<ol style="list-style-type: none"> <li>A) Pre-Facilitation Group Reflection/Planning Check List</li> <li>B) p4cHI Philosophical Inquiry Lesson Plan Check List</li> <li>C) p4cHI Style Philosophical Inquiry Group Facilitation Rubric</li> </ol> <p><i>On your own:</i></p> <ol style="list-style-type: none"> <li>A) Facilitator Self Assessment Check List</li> <li>F) Facilitator Peer Assessment Form (one for each group)</li> </ol>