

## PHIL 492 Pre-Facilitation Group Reflection/Planning Template

### Qualities of Good Facilitation

*A person who makes the discussion “easy” by:*

1. Selecting a dynamic topic
2. Demonstrating their own willingness to challenge their thinking and work hard at it
3. Illiciting inferential questions that provoke all community members to challenge their thinking
4. Inviting all discussants to participate
5. Summarizing and clarifying thoughts presented during the inquiry
6. Anticipating questions/concerns before the discussion and thinking on the spot during the discussion
7. Creating and ensuring a safe environment

**1. What does your group see as their three biggest strengths as facilitators (use the criteria above to answer)?**

a)

b)

c)

**2. What does your group see as their three biggest challenges as facilitators (use the criteria above to answer)?**

a)

b)

c)

**3. Out of all of your challenges, pick one that you could eliminate through the planning you will do before the discussion. a) What is the challenge? b) How will you address this challenge through your anticipatory planning?**

a)

b)

**4. Choosing your standard and topic/concept/big idea:**

- a) Identify a standard (and grade level/subject area) and benchmark that you want to focus on for your inquiry (e.g. Hawaii Content and Performance Standard, Common Core State Standard, etc.)
  
- b) If your standard and benchmark is a “content” standard identify the topics/concepts/big ideas that are connected to this standard, if not select the “content topics” that you would like to focus your inquiry on. Use the following criteria to select the one topic/concept/idea that you would like to focus your inquiry on.

<b>Topic/Concept/Big Idea</b>	<b>Multiple perspectives – can this topic be looked at from multiple perspectives?</b>	<b>How available will materials (article, story, video, artwork, etc.) be for this topic?</b>	<b>How interested will the majority of our class be in the topic?</b>	<b>Will the participants be able to use their previous knowledge?</b>

**The topic/concept/big idea we have decided on is:**

- 5. **List the material(s) (e.g. text-based article, story, video, artwork, etc.) that your group has selected for exploring this topic. Explain the reasons why your group chose this particular stimulus for the philosophical inquiry that you are facilitating. Also provide evidence to explain why this stimulus is connected to the standard that you are focusing on for your inquiry.**

**6. What p4cHI teaching and learning strategies (Explicitly stating Intellectual Safety, Community Ball, Plain Vanilla, The Good Thinker's Tool Kit, Magic Words, Evaluation Questions/Criteria) will you use to have students inquiry about the topic/concept/big idea you selected for the group's inquiry?**

**7. Use all of your pre-reflection to write up a lesson plan. In your lesson plan you will need to have:**

- Title
  - Students that this lesson was designed for (grade, subject area, class, description of the student population)
  - Standards & Benchmarks addressed
  - Inquiry topic/concept/big idea
  - p4cHI strategies selected
  - Objectives
  - Assessments
  - Room set up
  - Student grouping
  - Materials needed
  - Technology needed
  - Agenda
  - Annotated Agenda (including facilitation questions)
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