“Counsel woven into the fabric of real life is wisdom.”

— Walter Benjamin

The Teaching Tolerance staff would like to welcome you to the capital of Alabama, the offices of the Southern Poverty Law Center and the birthplace of civil rights, Montgomery.

Thank you for taking the journey. Members of the Advisory Board are not simply devoted to social justice; they teach, counsel and care for K-12 students in schools across the nation every day. We hope this meeting will be the beginning of a deep and rewarding collaboration between Teaching Tolerance and its Advisory Board. The advice you give us during this meeting and throughout the year will be invaluable. With your help, Teaching Tolerance will continue to produce materials that meet our mission of reducing prejudice, improving intergroup relations and supporting equitable school experiences for our nation’s children.

As we engage in this important work, let’s keep our students close in mind. They are the ones we serve.
TEACHING TOLERANCE STAFF

ADRIENNE VAN DER VALK
Managing Editor

Adrienne has an extensive background in social work, social science research and journalism. She enjoys organizing for social change both in and outside of work, and is particularly interested in equity issues surrounding girls and young women. Adrienne holds master’s degrees in political science and journalism.

SARA WICHT
Senior Manager, Teaching and Learning

Sara has 20 years’ experience as a classroom teacher, literacy coach, curriculum writer and teacher trainer in the United States and Brazil. She holds a bachelor’s degree in English, a secondary education endorsement and master’s of education degree in language and literacy.

MAUREEN COSTELLO
Teaching Tolerance, Director

Maureen leads the Southern Poverty Law Center’s Teaching Tolerance project, one of the nation’s leading providers of anti-bias education resources. She oversees all aspects of the project, including the award-winning Teaching Tolerance magazine, the development of multimedia teaching kits, professional development resources and special projects. Before joining the SPLC, Maureen oversaw development of the 2010 Census in Schools program for Scholastic Inc. in partnership with the U.S. Census Bureau. For eight years she directed Newsweek’s education program, which was dedicated to engaging high school and college students in public issues. She served as academic dean at Notre Dame Academy High School in Staten Island, New York, where she also taught history and economics. As a teacher, she worked with both the Advanced Placement Program and the New York State Regents on assessment-related projects. She is a graduate of the New School University and the New York University Graduate School of Arts and Sciences.
JARAH BOTELLO
Teaching and Learning Specialist
Before joining Teaching Tolerance, Jarah taught English and drama at Southside High School and Concordia College Alabama, both in Selma, Alabama. With a heart for social justice and equity, Jarah used her artistic talents to co-found Random Acts of Theatre Co., a nonprofit theater company focused on equality and youth mentoring. She also serves as its program director.

JUNE CARA CHRISTIAN
Teaching and Learning Specialist
June has 13 years’ experience as a classroom teacher, anti-bias trainer and qualitative researcher studying the impacts of educational practices and policies on students of color. She holds bachelor’s and master’s degrees in English, a master’s degree in education and a doctorate in educational leadership and policy.

MARGARET SASSER
Fellow
Margaret is a two-time graduate of the University of Alabama, where she obtained a master’s degree in American studies in 2014 and a bachelor’s degree in interdisciplinary studies in 2012. She joined Teaching Tolerance as an intern and is now integral to the development and maintenance of Perspectives for a Diverse America in her role as the Teaching Tolerance fellow.

MONITA K. BELL
Writer/Associate Editor
Monita taught composition and literature courses at Auburn University and Alabama State University before joining Teaching Tolerance. She has also worked as an online writing tutor. Monita is passionate about helping young people to see their own inherent value as well as the inherent value in others. She is the author of Getting Hair “Fixed”: Black Power, Transvaluation, and Hair Politics.

MAYA LINDBERG
Writer/Associate Editor
Maya is a graduate of Macalester College and worked at Brown University’s The Choices Program before coming to Teaching Tolerance. She is an award-winning curriculum editor and a dedicated crusader for social justice in multiple areas.
SCOTT MCDANIEL
New Media Technical Lead

Scott has been in the computer industry for over 20 years. He has worked with some of the largest companies in the world and has been involved in the education field for over a decade. He is deeply committed to human rights and helping to make the world a better place through the use of technology.

JOANNA WILLIAMS
New Media Associate

Joanna is a 2014 graduate of Western Kentucky University, where she was the spring 2014 editor of the College Heights Herald. She originally joined Teaching Tolerance as an intern and is now the primary force behind TT’s social media presence.

STEFFANY MOYER
Program Coordinator

Steffany is the program coordinator at Teaching Tolerance. She has previously worked in Teaching Tolerance as a research fellow. She has also worked as a teacher. Steffany studied English and social science at the University of Montevallo, and education at Auburn University in Montgomery.

CECILE JONES
Administrative Assistant

Cecile joined Teaching Tolerance in August 2014, bringing with her extensive experience in customer service and administration. Before coming to Teaching Tolerance, she worked in Hope Hull, Alabama, at VT Miltope as a product support coordinator and as an administrative assistant at Northside Hospital in Atlanta, Georgia. Here at Teaching Tolerance she provides support to the entire team, helping with any administrative duties, and providing customer service support via phone and email.

RACHEL BUCHAN
Intern

Rachel recently graduated from Birmingham-Southern College with a double major in religion and psychology. She plans to relocate to Turkey to teach English in fall 2015 as a Fulbright scholar.
The purpose of the Advisory Board is to help Teaching Tolerance stay rooted in the real experiences and diverse perspectives of school communities across the country. Advisors contribute to the mission of Teaching Tolerance by responding to and giving feedback on content, sharing expertise and practice, and helping program staff anticipate important trends and changes in the field. As members of this select group of educators, Advisors grow professionally through networking with Board colleagues, by participating in the development of content and through their role as ambassadors for the Teaching Tolerance mission.

- Orient Board members to the mission of the SPLC and the work of Teaching Tolerance.
- Familiarize Board members with their roles and responsibilities and establish expectations and working procedures.
- Provide an opportunity for SPLC staff to hear directly from practitioners about how materials are used and what educators need.
- Foster professional networking and sharing of ideas among participants.
## AGENDA

### THURSDAY, JULY 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 8:15 am</td>
<td>Security Briefing</td>
<td>SPLC Lobby 1st Floor</td>
</tr>
<tr>
<td>8:15 – 9:15 am</td>
<td>Each One Teach One and Breakfast</td>
<td>SPLC Dining Room 1st Floor</td>
</tr>
<tr>
<td>9:15 – 10:00 am</td>
<td>Roles and Responsibilities</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>10:00 – 10:15 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>10:15 – 11:00 am</td>
<td>Teaching Tolerance Overview</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>11:00 am – 12:00 pm</td>
<td>CRMC Tour</td>
<td>CRMC</td>
</tr>
<tr>
<td>12:00 – 1:00 pm</td>
<td>Lunch</td>
<td>Commerce Cafe</td>
</tr>
<tr>
<td>1:00 – 2:30 pm</td>
<td>How Does Teaching Tolerance Use Social Media?</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>2:30 – 2:45 pm</td>
<td>Break</td>
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</tr>
<tr>
<td>2:45 – 4:00 pm</td>
<td>Speed Dating with TT Assets</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>6:30 – 9:30 pm</td>
<td>Dinner</td>
<td>Railyard Brewing Co., Downtown Montgomery</td>
</tr>
</tbody>
</table>

### FRIDAY, JULY 10

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 8:30 am</td>
<td>Morning Meeting</td>
<td>SPLC Dining Room 1st Floor</td>
</tr>
<tr>
<td>8:30 – 9:30 am</td>
<td>Breakfast</td>
<td>SPLC Dining Room 1st Floor</td>
</tr>
<tr>
<td>9:30 – 11:00 am</td>
<td>The Appendix D Tool</td>
<td>CRMC Classroom</td>
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<tr>
<td>11:00 AM – 11:15 am</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>11:15 AM – 12:00 pm</td>
<td>Mix It Up at Lunch Day</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>12:00 – 1:00 pm</td>
<td>Lunch</td>
<td>Commerce Cafe</td>
</tr>
<tr>
<td>1:00 – 2:30 pm</td>
<td>Life-Cycle of a Feature Story and How the TTAB Can Help</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>2:30 – 2:45 pm</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>2:45 – 4:15 pm</td>
<td>Teaching Tolerance Ambassadors: Bringing it Home</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>4:15 - 5:00 pm</td>
<td>Debrief</td>
<td>CRMC Classroom</td>
</tr>
<tr>
<td>7:00 - 10:00 pm</td>
<td>Dinner</td>
<td>Jubilee, Historic Cloverdale</td>
</tr>
</tbody>
</table>
ADVISORY BOARD MEMBERS

DALE ALLENDER
Sacramento, CA // dale.allender@csus.edu
California State University, Sacramento

Dale is an assistant professor at California State University, Sacramento, and has been an educator for over 20 years. In addition to his teacher preparation work, Dale does mentoring and enrichment projects with K-12 students in Buffalo, Minneapolis, Oakland, Berkeley and Sacramento. He also directs the National Council of Teachers of English's West Coast office and has been an advisor to Arte Publico Press, Texas Instruments, the Center for Black Literature, the Ford Foundation and the Anti-Defamation League.

LHISA ALMASHY
Palm Beach County, FL // lhisaalmashy15@gmail.com
Vista Park Community High School

Lhisa is a veteran ESOL teacher and trainer dedicated to empowering people. She currently teaches at Park Vista Community High School, where her innovative, hands-on teaching strategies have earned her local, state and national recognition.

KIM ESTELLE
Huntsville, AL // kim.estelle@hsv-k12.org
Lakewood Elementary School

Kim is a bilingual elementary school teacher with 23 years of experience in education. This past year, she organized a bilingual Spanish/English reading night for Spanish-speaking families. This event was the first in her district and helped Spanish-speaking families feel more involved in the school.

CARRIE GAFFNEY
Indianapolis, IN // cgaffney@msdwt.k12.in.us
Eastwood Middle School

Carrie teaches English/language arts in Indianapolis, Indiana. Since 2007, she has been part of the leadership team for the local site of the National Writing Project. She spends her free time volunteering as a board member for Second Story, an Indianapolis-based literacy nonprofit that promotes creativity in underserved populations.

SONIA GALAVIZ
Boise, ID // sonia.galaviz@boiseschools.org
Garfield Elementary School

Sonia is a fifth-grade elementary teacher in Boise, Idaho. She has taught in both the primary and intermediate grades and teaches as an adjunct faculty for University of Phoenix and Boise State University. In 2009, she received the honor of Idaho Woman of the Year from the Idaho Business Review, and has also been nationally recognized for her teaching. Sonia serves on the state board for the Idaho Education Association.

“This film was amazing!! I showed it to four different classes of 7th grade students in Wisconsin. They were so engaged!! The students had an incredible discussion after. One class didn’t have time to finish and kept asking me if we could finish it until we found a day that worked. Amazing!! I have already shared with colleagues in the social studies department and cannot wait to show other Teaching Tolerance films!!”

— Wisconsin Teacher
ALICE GARCIA  
Gonzales, LA // aliceigarcia@gmail.com  
East Ascension High School

Alice has 13 years of experience teaching at-risk students. Several years ago, she sought ESL certification so she could better serve the growing number of English language learners in her school. She created an ELA-based program to make her school more inclusive to these students and to provide more opportunities for ESL students to share their skills, stories and perspectives.

GAIL A. HEATH  
Philadelphia, PA // jbutler0623@gmail.com  
Will Beckley Elementary School

Gail has worked in the field of education for more than 40 years. She is a member of the school district’s E & D director’s advisory, where she assists in planning conferences and policies. She has taught staff development and workshop sessions on poverty and anti-bullying and also writes children’s books that honor diversity.

MICHELLE HIGGINS  
Walla Walla, WA // mihiggins@wwps.org  
Walla Walla High School

Michelle has been a classroom teacher for 13 years. During this time, she has participated in professional development programs for AVID, GLAD and Literacy Firsts. She presented at the NCSS conference in St. Louis, Missouri, and at the Washington State Social Studies Conference in Chelan, Washington.

AMBER MAKAIAU  
Oahu, HI // amakaiau@hawaii.edu  
University of Hawai‘i

Amber is an award-winning high school educator dedicated to social justice and culturally responsive teaching. Currently, she is the director of curriculum and research at the University of Hawai‘i Uehiro Academy for Philosophy and Ethics in Education.

JANE MCGOWAN  
Selma, AL // rjcmcgowan@gmail.com  
R.B. Hudson Middle School

Jane has worked in the field of education for 15 years and currently teaches middle school science. She is particularly skilled at removing barriers for students with differing abilities and working with students in poverty. Jane is dedicated to helping her students broaden their worldviews by connecting them to community organizations and providing them with opportunities to meet diverse groups of people.

“This is the only educational magazine I read front to back and highlight every single time I get an issue. I love it and have recommended it to multiple other educators. After I am done with an issue, I leave it out for my students to look through and read. Keep producing such amazing educational resources—America’s education system needs you!”

— High School Teacher
Amy is a 14-year ELL veteran at all grade levels and currently works as the K-12 ELL teacher and coordinator. She has been involved as an item reviewer for both the ACCESS for ELLs Assessment and the Smarter Balanced Assessment. Amy’s current professional development projects include co-facilitating training for secondary special education teachers and culturally responsive practices for middle school teachers.

Veronica is a special educator in English/language arts and social studies at Pine Grove Middle School in Parkville, Maryland. As part of her goal to promote unity and open dialogue among students, Veronica is her school’s Mix It Up at Lunch Day coordinator. She has also worked in her district’s office of special education as a resource teacher for middle and high schools and says that “helping others is [her] heart’s joy.”

Amber, a recent Teach for America alum, currently serves as the fifth-grade level chair and reading/language arts teacher at Foerster Elementary School in Houston, Texas. Interested in increasing educational equity among traditionally underserved populations, she organizes the Student Council and is also involved in the Middle School Choice Fair and voter registration drives.

Sarah has taught for 22 years and is a founding member of her school’s diversity committee. She offers workshops to help her colleagues become more culturally responsive teachers and is part of a task force that is creating a policy for responding to hateful language. Sarah currently teaches second grade.

Lois has been a library media specialist at Tappan Zee High School in Orangeburg, New York, for 20 years. She is also the co-advisor of the Social Justice Club, the teacher leader of project-based learning in her district and building, a Tri-States Performance Assistance Design Initiative participant and a Library of Congress Teaching with Primary Sources coach.

“The greatest contribution of Perspectives for a Diverse America—and there are many—is the range of available resources. Teaching Tolerance and its partners have ensured a wide variety of entry points for every grade level, every subject area, every level of equity and social justice sophistication. … Perspectives for a Diverse America is serious and engaging equity curricula, well vetted and masterfully organized. This is not your parents’ Teaching Tolerance.”

— Paul C. Gorski, EdChange founder and associate professor at George Mason University
David is in his 33rd year of teaching, the majority of which he spent in alternative high schools. He has also worked with World Neighbors, Inc. as an editor for instructional materials used in villages around the world and as a producer of instructional videos.

Celeste has more than 21 years of experience in the education field and has just completed her 15th year as a classroom teacher. She currently serves on her school’s multicultural board and is the school’s representative on the Philadelphia Multicultural Resource Center Board.

Demea served a diverse group of students as a school counselor in one of the largest middle schools in Illinois, and recently transitioned into a role at Bolingbrook High School. She is a member of the American School Counseling Association and a veteran of the Teaching Tolerance Advisory Board.

Donna—an educator with 25 years’ experience—is a second-grade teacher, diversity coordinator and S.E.E.D. Facilitator at Columbus Academy Elementary School in Gahanna, Ohio. She has been on numerous school committees related to professional development and diversity and has been a teacher presenter on such topics as neurological research and its effect on education.

Earlier in his career, Robert did several years of peace-building work in Bosnia and Kosovo, an experience that led him to pursue work as an elementary educator. He currently teaches kindergarten and has been nationally recognized for his innovation and culturally responsive practice.

“I would like for you to know how valuable your service is to classroom teachers as well as people who work with the community. Teaching Tolerance is an unique periodical, which I wish more teachers would take advantage of for their classroom. We still have many issues that are not being addressed in the classroom, which make the school experience a negative one for some students.”

— Youth/Community Group Leader
Joe Schmidt
Madison, WI // jjschmidt@madison.k12.wi.us
Madison Metropolitan School District

Joe is a social studies teacher leader in the department of curriculum and instruction for the Madison Metropolitan School District. He represents 50 district buildings and develops initiatives, resources and professional development. Professionally, he is a member of iCivics, the Wisconsin Council for Social Studies and the Wisconsin Department of Public Instruction.

Kim Siar
Norristown, PA // goldenappletree5@gmail.com

After teaching grades 6 through 8 for 22 years, Kim recently transitioned to a first-grade classroom at a charter school she helped found. Known as an ambassador for peace in her district, Kim is also a pranic healing instructor and certified to teach meditation, mindfulness and other energy-based modalities for well-being.

Barbie Garayúa Tudryn
Chapel Hill, NC // bgarayuatudryn@chccs.k12.nc.us
Frank Porter Graham Bilingüe Elementary School

Barbie is a school counselor at Frank Porter Graham Bilingüe Elementary, a dual-language school in Chapel Hill, North Carolina. She participates in professional development workshops to promote PBIS, equity and the implementation of trauma-sensitive practices for her majority-Latino school. Barbie also serves on the Equity Leadership Team for her district and gives trainings on Latino equity issues at the University of North Carolina at Chapel Hill.

Scott Thomas
Eagan, MN // scott.thomas@district196.org
Glacier Hills Elementary School of Arts and Science

Scott Thomas is the principal of Glacier Hills Elementary School of Arts and Science in Eagan, Minnesota. He was formerly the integration and education equity coordinator for his district and the executive director of Magnet Schools of America. He has served as co-chair of the Minnesota Integration Task Force and has a passion for promoting racial and socioeconomic diversity in schools.

Mickie Wong-Lo
Chicago, IL // m-wong-lo@neiu.edu
Northeastern Illinois University

Mickie is an assistant professor in the department of education at Northeastern Illinois University and the director of the Undergraduate Learning Behavior Specialist I Program. As a faculty member at a Hispanic Serving Institution (HSI), she promotes access through her teaching practices and focuses on the impact of culturally and linguistically diverse learners. Mickie is also the faculty sponsor for the Student Council of Exceptional Children.

“I cannot thank you enough for your Teaching Tolerance series of classroom videos with activities. I have never seen my students respond to educational material with as much awe, enthusiasm and respect as they do to the Children’s March video. In my nine years of teaching I have viewed and used many resources, yours are the finest. Thank you!”
— J.C., Palm Bay, Fla.
HISTORIC MONTGOMERY

Alabama Department of Archives and History
Civil Rights Movement, 19th century and Native American exhibits.
624 Washington Avenue  (334) 242-4435
Monday-Saturday: 8:30 am to 4:30 pm
Closed Sundays

Alabama State Capitol
Jefferson Davis was sworn in here as president of the Confederacy, and Dr. Martin Luther King Jr.’s speech concluded the 1965 Selma-to-Montgomery Voting Rights March.
600 Dexter Avenue  (334) 242-3935
Monday-Saturday: 9 am to 4 pm
Closed Sundays

Dexter Avenue King Memorial Baptist Church
Dr. King served as pastor here from 1954 to 1960. The church was also a main meeting place during the Montgomery Bus Boycott.
454 Dexter Avenue  (334) 263-3970
Tuesday-Friday: 10 am to 4 pm
Saturday: 10 am to 2 pm
Admission: By reservation only

Dexter Parsonage Museum
Dr. King’s family home, bombed in 1956. Tours offered every 30 minutes.
315 South Jackson Street  (334) 261-3270
Tuesday-Friday: 10 am to 4 pm
Saturday: 10 am to 2 pm
Closed Sundays
Admission: By reservation only

First Baptist Church, Ripley Street
Ralph Abernathy served as pastor during the bombing and 1961 “Siege of First Baptist.”
347 North Ripley Street  (334) 264-6921
Admission: By reservation only

First White House of the Confederacy
Confederate President Jefferson Davis’ home while Montgomery served as the capital of the Confederacy.
644 Washington Avenue  (334) 242-1861
Monday-Friday: 8 am to 4:30 pm
Saturday and Sunday: 9 am to 4 pm

Freedom Rides Museum
The historic Greyhound Bus Station is the site of a violent attack on civil rights activists by a mob of white protestors in 1961.
210 South Court Street  (334) 242-3188
Friday and Saturday: Noon to 4 pm
Admission: $5

Historic Dexter Avenue
Dexter Avenue stretches a mere six blocks, but its historical significance spans centuries of racial injustice. At its west end, Court Street Fountain stands where enslaved people were once auctioned. In 1861, Dexter Avenue was the parade route for the inauguration of Jefferson Davis. A century later, Dr. King led civil rights marchers to the steps of the state capitol building to conclude the Selma-to-Montgomery Voting Rights March.

Rosa Parks Museum and Library
See how the Montgomery Bus Boycott began.
252 Montgomery Street  (334) 241-8615
Monday-Friday: 9 am to 4:30 pm
Saturday: 9 am to 2:30 pm
Admission: $7.50
DOWNTOWN MONTGOMERY

HISTORIC SITES
Alabama Department of Archives and History E5
Alabama State Capitol E3
Dexter Avenue King Memorial Baptist Church D4
Dexter Parsonage Museum F6
First Baptist Church, Ripley Street E1
First White House of the Confederacy E4
Freedom Rides Museum B5
Historic Dexter Avenue C4-D3
Rosa Parks Museum and Library B4

RE gemeents
$ $5-10 B Breakfast
$ $10-20 L Lunch
$$ $$20-30 D Dinner

1 The Bullet B2
210 Tallapoosa St
Food Truck $ L

2 Central B2
129 Coosa Street
(334) 517-1155
$$ $$20-30 D Late Night Bar

3 Chris’ Hot Dogs C4
138 Dexter Avenue
(334) 265-5650
(Closed Sun.) $ L D

4 Cool Beans at the Cafe D’art B4
115 Montgomery Street
(334) 269-3302
(Closed Sat. and Sun.) $ B L

5 Cucos Mexican Cafe B2
72 Dexter Avenue
(334) 832-0081 $ L D

6 Dreamland Bar-B-Que B2
101 Tallapoosa Street
(334) 273-7427 $ L D

7 The House at Renaissance Montgomery Hotel B2
201 Tallapoosa Street
(334) 481-5166 $$$ B L D

8 Irish Bred Pub C4
78 Dexter Ave
(334) 834-7559
$ L D Late Night Bar

9 Jalapeños B2
130 Commerce Street
(334) 262-4939 $ L D

10 JimmyJohns B2
130 Commerce Street
(334) 676-3803 $ L D

11 Lek’s Railroad Thai at Union Station A2
300 Water Street
(334) 269-0708
(Closed Sun.) $$$ $ L D

12 Railyard Brewing Co. B1
12 W. Jefferson St.
(334) 262-0080 $$ B L

13 Smoothies-N-Things Cafe C5
109 South Court Street
(334) 241-0770 $ B L

14 Sa Za Serious Italian Food B2
130 Commerce Street
(334) 279-7457 $$$ $ L D

15 Wasabi B2
117 Coosa St
(334) 517-1555 $$ B L D

16 Wintzell’s Oyster House B3
105 Commerce Street
(334) 262-4257 $ L D

MONTGOMERY WORSHIP SERVICES
Asterisk* indicates historic church

1 Dexter Avenue United Methodist Church D3
301 Dexter Avenue
(334) 263-0549
Sunday: 10 am

2 First Baptist Church, Perry Street C5
305 South Perry Street
(334) 262-2273
Sunday: 8:30 am, 11 am

3 St. John’s Episcopal Church* C2
113 Madison Avenue
(334) 262-1937
Sunday: 7:30 am, 10:30 am

4 St. Peter’s Catholic Church C5
219 Adams Avenue
(334) 262-8747
Sunday: 7 am, 10:30 am, 12:30 p.m. (Spanish service)

5 Temple Beth Or (NOT PICTURED)
2246 Narrow Lane Road
(334) 262-3314
Friday: 6 pm

6 Unitarian Universalist Fellowship of Montgomery
(NOT PICTURED)
2810 Atlanta Highway
(334) 279-9517
Sunday: 10 am

7 SandBAR B1
Beach-themed, open-air bar
355 Coosa Street
(334) 387-3333

8 Sous La Terre B3
After-hours jazz lounge
82 Commerce Street
(334) 265-2069
Door opens at midnight, music begins at 1 am

ATTRACTIONS

1 Hank Williams Museum B2
118 Commerce Street
(334) 262-3600
Friday: 9 am to 4 pm
Saturday: 10 am to 4 pm
Sunday: 1 pm to 4 pm
Admission is $8 for adults.

2 Historic Union Station, Montgomery Visitor Center A2
300 Water Street
(334) 262-0013